

Dr. Howard Fuller Collegiate Academy

F A C T S H E E T

WHO WE ARE

Founded in 2004, Dr. Howard Fuller Collegiate Academy is a tuition-free, non-profit, public charter high school open to all students in the City of Milwaukee.

We demonstrate our college-going culture through campus visits, rituals with staff and students, and college and career planning. This year 38 (13%) of our students earned college credit through dual enrollment opportunities with our partners at UWM, MATC, and Gateway. Our college-going culture gets results: 100% of our graduates have been accepted into college since 2012.

We do more than prepare our scholars for higher education. We believe all students are capable of education regardless of their race, socioeconomic level, family situation or environment.

ABOUT OUR SCHOLARS AND FAMILIES

- ✓ Over 320 scholars, most of whom are African-American, low-income, potential first-generation college students
- ✓ 90% qualify for free and reduced lunch
- ✓ Many scholars enter high school with a belief that college is not attainable for them; HFCA prides itself on changing that paradigm
- ✓ Most HFCA scholars will be first-generation college students when they attend

OUR MISSION AND VISION

Dr. Howard Fuller Collegiate Academy's mission is to nurture scholars capable of transforming their world, by sending them to and through college.

Dr. Howard Fuller Collegiate Academy's vision is to produce responsible leaders through academic mastery, community focused education and the fostering of lifelong learning in any environment.

COLLEGE READINESS SCORE

	Postsecondary Readiness Score	Economically Disadvantaged
Reagan	96	65%
Wisconsin Lutheran	95	36%
King International	94	53%
Dr. Howard Fuller Collegiate Academy	92	96%
Riverside	92	81%
Milwaukee Lutheran	92	38%
Hope Christian High	91	78%
Carmen/South Campus	90	91%
Milwaukee Community Cyber High	89	90%
Milwaukee High School of the Arts	88	75%

*The School On-Track and Postsecondary Readiness Score gives schools an indication of how successfully scholars are achieving educational milestones that predict postsecondary readiness.
Source: DPI, 2018*



**Dr. Howard Fuller
Collegiate Academy**

– Founded in 2004 –

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POINTS OF PRIDE

- ✓ 100% college acceptance rate since 2012
- ✓ \$7+ million in scholarships earned by the Class of 2022
- ✓ 7 consecutive years surpassing MPS and State of WI high school students who enroll for the first time in postsecondary institutions
- ✓ 100% increase in graduating class size from 2016 to 2022
- ✓ Led by an African-American, female principal, board chair and diverse board of directors
- ✓ Educators' professional development that includes learning instructional practices and practices that promote self-care
- ✓ CARE Team interventions for at-risk scholars and families
- ✓ The 2021-22 school year began with record enrollment of 327 students, an increase of over 10%. Statewide, schools saw an enrollment decrease of 3%



All-in Milwaukee scholar and 2022 class valedictorian Mckinnly Potts will be attending UW-Madison in the fall of 2022.



OUR CULTURE

- ✓ We take pride in having a nurturing environment. Whether in person or virtual — hugs are important to the social-emotional well-being of our scholars and their families.
- ✓ All scholars are mentored by teachers, staff, community and business leaders so they can become the next generation of leaders.
- ✓ Parents receive calls and text messages to let them know we care, we are here, and we are committed to providing quality instruction.
- ✓ Access to challenging, culturally relevant curriculum presented by teachers who strategically respond to students needs based on learning data
- ✓ Dedicated special education instruction and services
- ✓ Every scholar has a mentor that they check in 1-on-1

OUR INSTRUCTIONAL APPROACH

- ✓ Dual enrollment coursework with UW-Milwaukee, MATC and Gateway, and pre-college programs available for all scholars
- ✓ Personalized learning so scholars have more agency over their education, from what they learn and how they demonstrate mastery
- ✓ The only high school in Wisconsin partnering with Summit Learning which allows scholars to take individual ownership of their education and track progress towards goals
- ✓ Dedicated special education instruction and services
- ✓ Every scholar has a mentor that they check in 1-on-1 with regarding their personal and academic development and college and career trajectory.

Did you know that 59% of our graduates are still enrolled in a post-secondary institution after their first year vs. 41% for MPS graduates?

TRANSFORMATIONAL MOMENT

Dr. Howard Fuller Collegiate Academy is in a growth phase, with scholars enrolling from across the city to join our college-prep, personalized learning environment. Our growing student population has demonstrated that the goal of 500 scholars is achievable however our current facility is inadequate for our programming including our Early College Program and our technology, health care, and business Career Pathways.

THE CASE FOR A NEW SCHOOL BUILDING

In 2020, the Board of Directors voted to build a new school just off Dr. Martin Luther King, Jr. Drive. An African-American developer has been selected to lead the project. This area was chosen because it is in the midst of a nearly \$100 million revitalization, its central location, and connection to current and future business and community partners. The area is part of a comprehensive redevelopment within the Halyard Park Neighborhood, and surrounded by the Historic Bronzeville cultural district and the Harambee neighborhood. The Medical College of Wisconsin and Greater Milwaukee Foundation are relocating offices in the area which allows greater access for our programming. A capital campaign has begun to fund the construction, capital, operational and programmatic needs to meet enrollment of up to 500 scholars. An updated facility improves scholars' access to new partnerships with businesses, community agencies, and nonprofit organizations.

- ✓ Scholars will receive quality in-place amenities — career learning labs and maker spaces, library/media center, and gymnasium
- ✓ An attractive space that supports career pathway student-to-student, teacher-student, and teacher-teacher collaborations
- ✓ Closes a gap in equitable educational facilities which leads to improved learning outcomes

